A Preschooler’s Family and School Influence on the Outcomes of Schooling

Vuyisile Msila\(^1\) and Angeline Setlhako\(^2\)

\textit{College of Education, University of South Africa, P.O. Box, UNISA 0003, South Africa}

E-mail: \(^1\)msilavr@unisa.ac.za, \(^2\)setlhma@unisa.ac.za


\textbf{ABSTRACT} There are many aspects that have an impact on the learners’ school progress. Housing, socio-economic status, abuse, love and neglect are some of the factors that have an impact on any child’s life. The family and the society in general, play a huge role in the learning child from an early age. The product we see at the end of a schooling career is a consequence of various influences. This article explores the findings of a qualitative study performed at three Black African pre-schools in a South African township. It shows how the family’s social and cultural capital are crucial for the growing child. Aspects such as language acquisition and learning in general can be fully understood if the child’s \textit{habitus} is well understood. Moreover, the study’s findings also explicate that for preschool teachers to be effective, they need to comprehend the dynamics involved in family-school relationships.